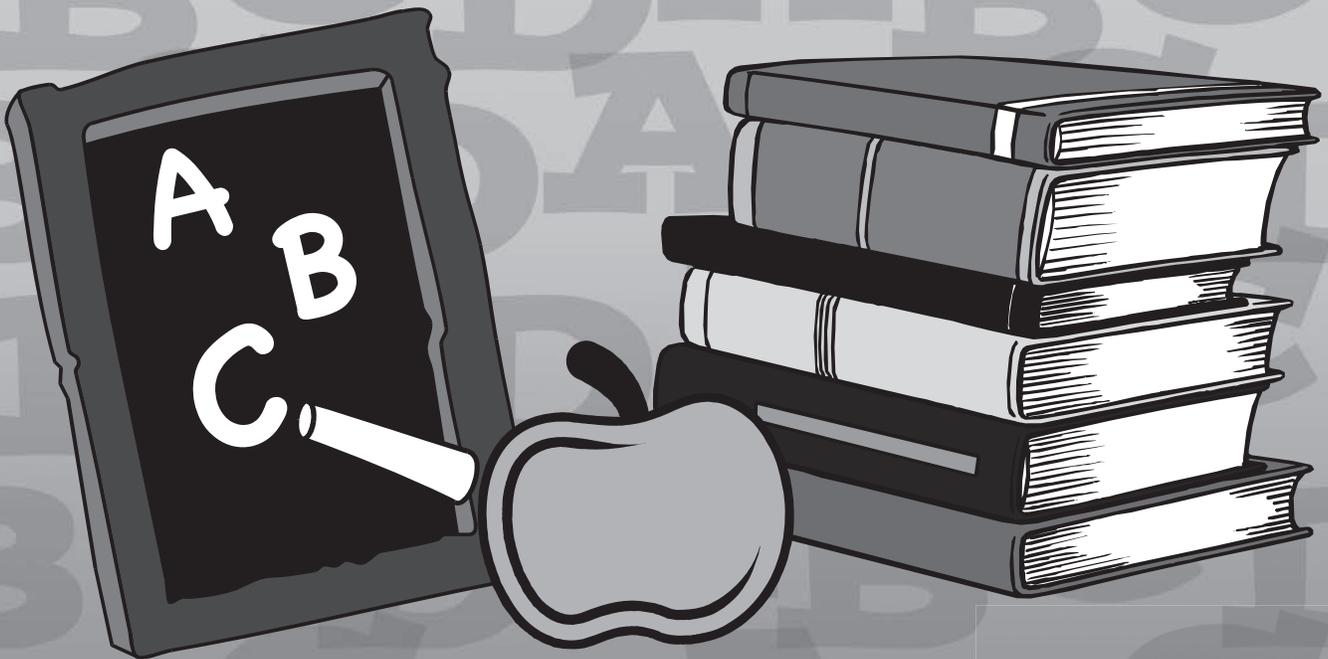




PRACTICE EXERCISES

META-PR 2017



English

Grade
11

Student Name: _____

Esta página se dejó en blanco intencionalmente.

Instrucciones

Antes de empezar los ejercicios, tu maestro o maestra te ayudará a contestar unos ejemplos. Los ejemplos son para que entiendas lo que tienes que hacer una vez comiences los ejercicios. También te indicará cómo ennegrecer los círculos de la hoja de contestaciones para que tu contestación sea válida. Sigue todas las sugerencias y lee con mucha atención.

A continuación verás un ejemplo de la hoja de contestaciones y lo que debes hacer para contestar.

Instrucciones para ennegrecer las respuestas de preguntas de selección múltiple

- Usa lápiz núm. 2 solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Llena el círculo por completo.
- Borra por completo cualquier respuesta que desees cambiar.
- No hagas marcas o líneas en esta hoja.

Incorrecto

Incorrecto

Correcto

Instrucciones para contestar las preguntas de respuesta extendida

- Usa lápiz solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Asegúrate de contestar todas las partes de la pregunta.
- Escribe solamente dentro del recuadro.



English

Samples

These are the Practice Questions of the META-PR for Grade 11. With these questions, you will show how well you can understand and use English.

The practice questions include the following sections: Listening, Reading, and Writing/Language. For each question, mark the letter of the correct answer on your answer sheet. Now look at Sample A.

A Choose the word that belongs in the blank.

Yesterday, I _____ my backpack at school.

A leave

B leaves

C leaving

*D left

The correct answer is **D, left**. On your answer sheet, you can see that **D** is filled in.

Now do the next sample on your own. Read the question and choose the correct answer. Then, mark the letter of the correct answer on your answer sheet.

B The baseball game was very exciting. My brother and I lost our voices from yelling. The game was decided in the final inning. Our team won by a score of 5-4!

Which sentence from this paragraph is an **OPINION**?

A “The baseball game was very exciting.”

B “My brother and I lost our voices from yelling.”

C “The game was decided in the final inning.”

D “Our team won by a score of 5-4!”

The correct answer is **A, The baseball game was very exciting**. The circle for **A** should be filled in on your answer sheet.



Directions: In this section of the test, you will show how well you can understand spoken English. Listen carefully. Then, mark the letter of the correct answer on your answer sheet.

1 The biggest difference between the two sisters is their —

- A behavior.
- B age.
- C height.
- D appearance.

2 What is this story MAINLY about?

- A how to live with sisters who argue
- B what it is like to live with twin sisters
- C why twins are identical in every way
- D what is best about being a twin

3 How did lava help make the caldera a lake?

- A It cooled and sealed the bottom.
- B It created a bowl-shaped hole.
- C It flowed down from Mount Mazama.
- D It helped it fill with rain and snow.

4 According to the passage, what is one “amazing memory” the speaker MOST LIKELY thinks a visitor could take home from Crater Lake?

- A a view of an island
- B a snowshoe walk in winter
- C an understanding of volcanoes
- D an appreciation for pine trees

5 Which sentence BEST states how the speaker feels about Crater Lake?

- A “The first thing visitors notice about Crater Lake is its brilliant color.”
- B “Tourists can do more than just look at the beautiful scenery, however.”
- C “Experts have determined that it is possible to see as much as 120 feet down into the water.”
- D “They not only take home great photographs, they also take home amazing memories.”

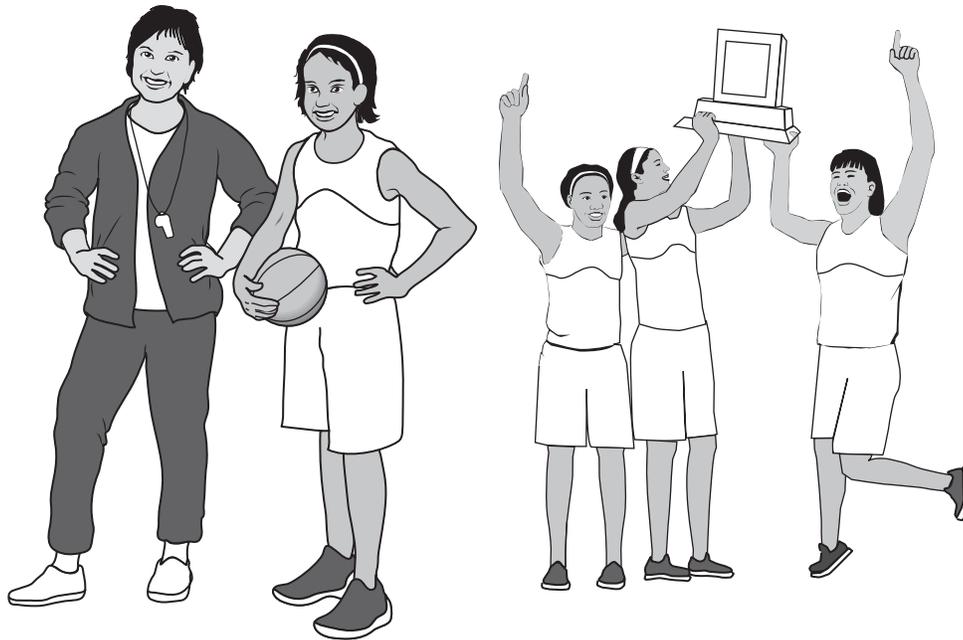
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Directions: In this section of the test, you will show how well you can read and understand written English. For each question, mark the letter of the correct answer on your answer sheet.

Bernice's Challenge



1 Bernice Torres loved playing on the girls' basketball team. She was always helping her teammates give their best, from the first practice session to the day of the game. She had the skills, but never the confidence, to take the lead. Her coach, Ana Aguilar, was her motivation and inspiration. Bernice liked both sides of Coach Aguilar's character: she was strict but also kind.

2 For the last two weeks, Coach Aguilar had been focused on getting the girls ready for the final championship game. After all the long hours of practicing, the team was ready for the game. However, an unexpected setback occurred. The captain of the team, Eliza Vargas, twisted her ankle and would not be there for the final game. The doctor said she would be fine but could not play basketball for a few weeks. What a dilemma! Coach Aguilar had to think of a solution fast.

3 Coach Aguilar asked Bernice to come to the locker room for a talk. She told Bernice about the setback and said, "I want you to be the team's captain during the game. You will be a good substitute for Eliza."

4 Bernice was surprised, happy, and uncertain all at the same time. "Thank you," she said with a nervous smile, while her face revealed her hesitation.

5 “I know you have doubts, but I also know that you have to believe you can do it,” said Coach Aguilar reassuringly. “I believe in you and appreciate all your efforts to make this a great team. You need to know that you are an inspiration to your teammates, and you can show them that the team can succeed despite any obstacles.”

6 The day of the final championship game arrived. Now it was showtime! Bernice wondered what she would do without Eliza there. Despite her doubts, she had to be the leader, not only for her teammates, but also for herself. Bernice saw her teammates looking to her for guidance, and then she smiled. Everything was going well during the game, but it was a close one. When it came to the last 10 seconds, the score was tied, and the ball was in Bernice’s hands. The suspense could be felt throughout the gym; the crowd was going crazy! At that moment, Bernice looked over at Coach Aguilar, who silently mouthed the word “Believe!” Bernice aimed the ball and shot. It soared through the air and fell right through the hoop, giving her team the glorious win!

7 The team, the coach, and the spectators erupted in cheers and gave Bernice and her team a big round of applause.

8 “Congratulations!” Coach Aguilar said with pride. “Bernice, you outdid yourself.”

9 Bernice laughed with joy as she thanked her coach—her mentor and inspiration. For the first time, Bernice believed she could accomplish her goals for the future. *In fact*, she thought to herself, *I may even become a coach*.

6 After reading paragraph 1, the reader can MOST LIKELY conclude that —

- A students need to play basketball to learn how to help others.
- B being strict and kind is sometimes a good combination.
- C it is not possible to be motivated without inspiration.
- D it is not possible to have skills without confidence.

7 What was the cause of Eliza’s substitution?

- A Coach Aguilar did not want the focus to be on Eliza.
- B Coach Aguilar wanted Bernice to be the team’s captain.
- C Eliza had doubts about playing in the final championship game.
- D Eliza twisted her ankle and could not play in the final championship game.



8 Which sentence from the reading selection is an **OPINION**?

- A “For the last two weeks, Coach Aguilar had been focused on getting the girls ready for the final championship game.”
- B “However, an unexpected setback occurred.”
- C “ ‘I want you to be the team’s captain during the game.’ ”
- D “ ‘You will be a good substitute for Eliza.’ ”

9 Which word means **ALMOST** the same as the word **revealed** in paragraph 4?

- A canceled
- B concealed
- C contradicted
- D communicated

10 Which sentence from paragraph 6 **BEST** creates a feeling of tension?

- A “The day of the final championship game arrived.”
- B “Bernice saw her teammates looking to her for guidance, and then she smiled.”
- C “The suspense could be felt throughout the gym; the crowd was going crazy!”
- D “It soared through the air and fell right through the hoop, giving her team the glorious win!”

11 A. Write one specific event from the reading selection that helped build Bernice’s confidence.

B. How did this event contribute to Bernice’s final thought at the end of the reading selection?

Remember to answer all parts of the question in the space provided.



GO ON TO THE NEXT PAGE AND CONTINUE WORKING.



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Tyler's Inspiration



1 Tyler, an 11th grader, was very excited about beginning the new school year. Everything was going fine until he received the first assignment in his English class. The assignment was to write an original short story. Tyler felt despondent; he had already made up his mind that he could not do this. His problem was that he could never think of anything to write about. He decided to consult his mathematics teacher, Mrs. Carmin, who had been his inspiration since he began high school. Mrs. Carmin, with her unorthodox way of teaching and her unique way of simplifying problems, managed to turn mathematics into an interesting subject for him.

2 Tyler met with Mrs. Carmin in her classroom after school.

3 “I am worried I cannot complete this assignment well,” he told Mrs. Carmin.

4 “Nonsense!” Mrs. Carmin exclaimed. “I have confidence in you, and if you believe in yourself, you can do it.”

5 Tyler looked down. “I’m sorry, I don’t have ideas for an interesting plot and exciting characters like those in the stories I like to read.”

6 “OK, I have a way that you can think of a plot and create fantastic characters for it,”
Mrs. Carmin suggested.

7 “Wow, I’m excited now!” Tyler exclaimed.

8 “First of all, what’s your favorite number?” she asked.

9 “Five,” Tyler answered, puzzled.

10 “Now, here is what I want you to do: List five activities you like to do. Next, pick the one
activity out of the five you like to do the best. Then write everything you can about that activity. After
that, use your imagination to create characters that are a part of the activity. Write exactly what you
do, who you see, and what you feel during the activity.”

11 Tyler did exactly as he was told and submitted the story, hoping it would be a hit with the
teacher. He received a good grade on the story and was thrilled to share the news with Mrs. Carmin.

12 Throughout the semester, Tyler heeded his favorite teacher’s guidance for each paper he had
to write, and he realized that he enjoyed English more than ever this year. He had come a long way
from where he started at the beginning of the school year. He had gained confidence in his writing
abilities. And now, at the end of the first semester, he went back to meet with Mrs. Carmin. Tyler told
her about how well he was doing in his classes. Tyler said goodbye and turned to leave. Suddenly, he
stopped and turned back around.

13 “Oh, ma’am, I forgot to give you this!” Tyler said, as he handed her a large envelope.

14 Inside the envelope was the story he wrote for the first English assignment, titled “The Best
Activity out of Five.” Attached to the story was this note: “It is said that when you hit rock bottom,
there is nowhere to go but up. The day I hit rock bottom, I followed my favorite teacher’s advice, and
now I’m soaring high. Thank you, Mrs. Carmin, for lifting me up when I wanted to give up.”

12 Which paragraph from the reading selection is depicted in the illustration?

- A paragraph 1
- B paragraph 2
- C paragraph 11
- D paragraph 13

13 The MAIN reason Tyler goes to Mrs. Carmin for advice about his English assignment is because she is —

- A good at simplifying problems.
- B not afraid to give advice.
- C good at writing stories.
- D not as busy as his English teacher.

- 14** Based on the reading selection, the reader can BEST conclude that Tyler —
- A forgets to express gratitude.
 - B has a hard time asking for advice.
 - C will receive a good grade in English class.
 - D will become a writer for the school newspaper.
- 15** How does Tyler change throughout the reading selection?
- A He learns to give good advice.
 - B He begins to trust his own abilities.
 - C He accepts his own limitations.
 - D He has a better attitude about mathematics.
- 16** What does the phrase “hit rock bottom” mean in paragraph 14?
- A to fall to the ground
 - B to have a very low price
 - C to feel emotionally down
 - D to receive the lowest grade
- 17** Which type of literature is this reading selection?
- A a memoir
 - B a short story
 - C a biographical sketch
 - D a historical fiction piece



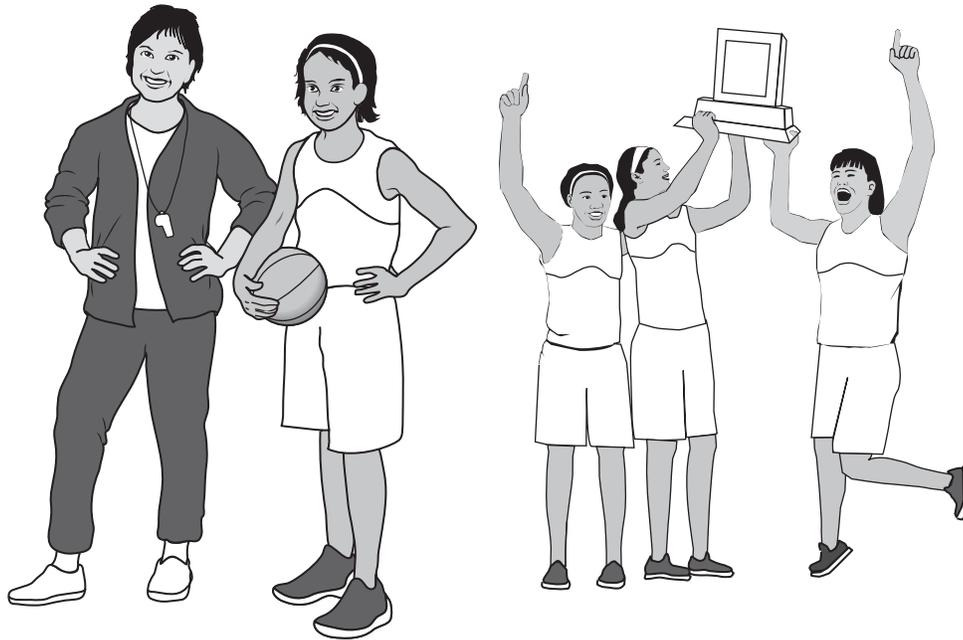
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Directions: Read “Bernice’s Challenge” and “Tyler’s Inspiration” again. Then answer questions 18 and 19 about both reading selections.

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now I’m soaring high. Thank you, Mrs. Carmin, for lifting me up when I wanted to give up.”

18 Which word BEST describes what Bernice, in “Bernice’s Challenge,” and Tyler, in “Tyler’s Inspiration,” needed to overcome?

- A shyness
- B intolerance
- C uncertainty
- D selfishness

19 What happened when Bernice from “Bernice’s Challenge” and Tyler from “Tyler’s Inspiration” became inspired?

- A They decided to fulfill goals.
- B They started to mentor others.
- C They led others on to victory.
- D They wrote interesting stories.

GO ON TO THE NEXT PAGE AND CONTINUE WORKING.



Go on to the next page

Directions: In this section of the test, you will show how well you understand how to write in English. For each question, mark the letter of the correct answer on your answer sheet.

20 Read the paragraph.

(1) Last summer, I learned how to identify different types of birds. (2) I attended a workshop that demonstrated how to listen carefully to distinguish one bird's call from another. (3) As practice, we listened to a recording of bird sounds found in the rainforest.

Which sentence is the BEST conclusion for this paragraph?

- A I like to listen to all kinds of birds when I visit the rainforest.
- B I think my favorite sound is that of a baby laughing.
- C We tried to make ourselves sound like birds and waved our arms in the air.
- D We heard a number of tweets, twitters, and calls while our teacher explained which bird created each one.

21 Read the sentence.

My brother and I both finished their homework early, so we spent the rest of the evening playing a board game.

Which sentence explains the change that should be made?

- A Change "I" to me.
- B Change "finished" to finishing.
- C Change "their" to our.
- D Change "spent" to spend.

22 Joel is writing a paper about rainforests. He wants to focus on how plants, animals, and humans impact the rainforests.

Which would be the BEST organizational pattern for Joel to use for this paper?

- A cause-effect
- B compare-contrast
- C chronological order
- D advantages and disadvantages

23 Read this sentence.

Isabel scattered the geeses food on a rock by the river.

Which word is the correct replacement for the underlined word in the sentence?

- A geeses'
- B geese's
- C geeses's
- D geeses'es

24 Read the paragraph.

(1) The schoolyard was full of students enjoying the warm spring day. (2) On the basketball court, a dozen people were bouncing balls. (3) The grass was full of students talking and laughing.

Which transitional word or phrase could be added to the beginning of sentence 3?

- A To stay outside,
- B Across the yard,
- C Although,
- D However,

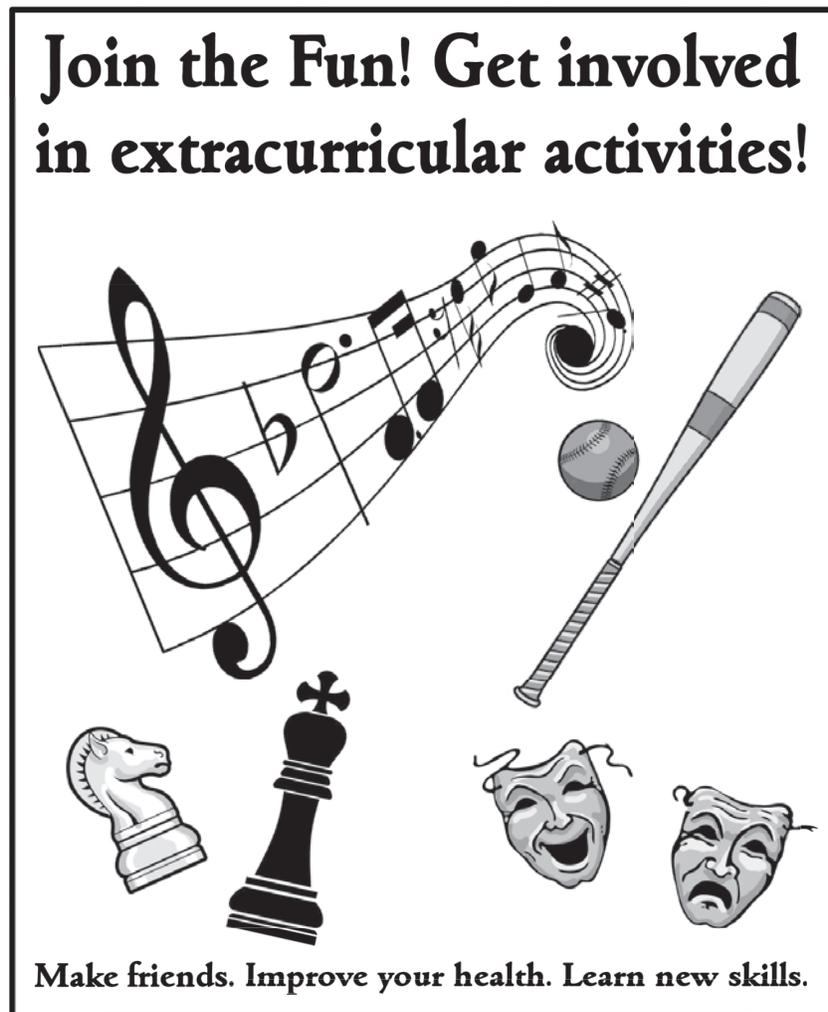


- 25** Look at this poster promoting after-school activities. Using the information in the poster and your own experience, write a paragraph persuading your classmates to participate in these activities. Write at least TWO reasons why they should participate.

Use this checklist to help you think about and organize your response.

- Remember to write about what you see in the picture.
- Use details and complete sentences in your writing.
- Use appropriate capitalization, punctuation, and spelling.

Write your response in the space provided.



26 Read the following sentence.

The note book on the kitchen table belonged to Mrs. Connor's youngest daughter.

What does the editing mark mean?

- A The two words should be transposed.
- B The two words are spelled incorrectly.
- C The two words should be combined into one.
- D The two words should be deleted from the sentence.

27 Read the following paragraph.

(1) As we opened the door to the castle, we heard a loud noise. (2) We all jumped!
 (3) I wasn't sure I could go in; I was nervous. (4) The other kids calmed me down and we went in. (5) The room was old and dark and cold.

Which version of sentence 5 is correctly edited?

A The room was old, and dark, and cold.

B The room was old and dark and cold.

C The room was old and dark and cold.

D The room was old and dark and cold.



Read the following selection and answer questions 28 through 30.

Growing an Orange Tree

(1) Growing plants from seeds is an educational experience. (2) Cultivating an orange tree from a seed requires patience, but the results are rewarding.

(3) Acquaintances will marvel at the beautiful orange tree growing in the sunshine.

(4) They will be surprised to learn when the tree began as a tiny seed.

(5) First, submerge orange seeds in warm water for several days. (6) Fill a medium-sized pot with soil. (7) Make certain that the pot has sufficient drainage.

(8) Place the orange seed in the pot and cover the seed with an inch of soil.

(9) Keep the soil moist and place the pot by a warm window. (10) Now wait for the seeds to sprout!

28 Which word BEST replaces rewarding in sentence 2?

- A appealing
- B satisfying
- C interesting
- D comforting

29 Which sentence corrects the error in sentence 4?

- A They will be surprised to learn because the tree began as a tiny seed.
- B They will be surprised to learn although the tree began as a tiny seed.
- C They will be surprised to learn thus the tree began as a tiny seed.
- D They will be surprised to learn that the tree began as a tiny seed.



30 Which transitional expression could be added at the beginning of sentence 6?

- A Soon,
- B When,
- C Then,
- D First,



